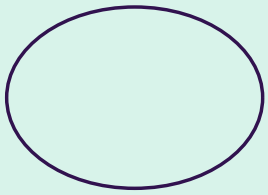
Trace Around My Foot

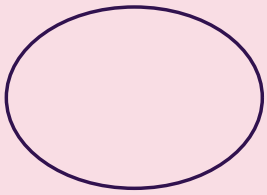
Toddler readiness-Grade 1 | Fine motor | Body awareness | Color

Learner: _____ Date: _____

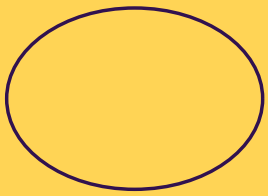
Place a shoe, paper foot shape, or comfortable foot on scrap paper. Trace around it slowly. A helper may trace while the learner watches or points.



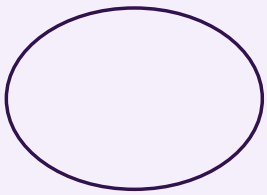
TRACE A SHOE



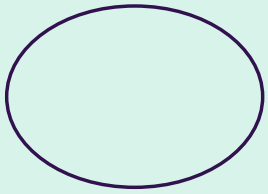
TRACE A PAPER FOOT



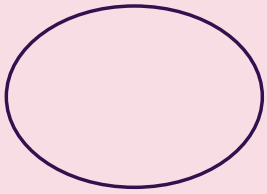
TRACE A SOCKED FOOT



HELPER TRACES



ADD TOE MARKS



YOUR COMFORTABLE WAY

Grown-up check: Open-ended. Trace a shoe, paper template, socked foot, or helper's foot. Never require a learner to remove a shoe or tolerate uncomfortable touch.

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