Identify the Text Structure

Grades 4-5 | Informational reading | On grade level

Learner: _____ Date: _____

Label each mini-text CAUSE AND EFFECT or PROBLEM AND SOLUTION. Name one clue that helped.

Heavy rain filled the stream, so the water rose over the path.

Answer: _____

The classroom was too bright for the presentation. The class closed the blinds.

Answer: _____

The temperature dropped below freezing; therefore, the puddle became ice.

Answer: _____

The garden soil dried quickly. Students added mulch to hold moisture.

Answer: _____

Grown-up check: cause/effect; problem/solution; cause/effect; problem/solution.

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