# Tap and Pat Rhythm Cards

Toddler-Kindergarten | Rhythm | Body awareness | Color

Learner: _____ Date: _____

**A grown-up reads each pattern slowly. Tap a table for TAP and pat your lap for PAT. Copy one card at a time, pause as needed, or point while a helper performs the pattern.**

**TAP - PAT**

T P

COPY THE RHYTHM

**PAT - TAP**

P T

COPY THE RHYTHM

**TAP - TAP - PAT**

T T P

COPY THE RHYTHM

**PAT - PAT - TAP**

P P T

COPY THE RHYTHM

**TAP - PAT - PAT**

T P P

COPY THE RHYTHM

**PAT - TAP - TAP**

P T T

COPY THE RHYTHM

**Grown-up check: Patterns: TAP-PAT; PAT-TAP; TAP-TAP-PAT; PAT-PAT-TAP; TAP-PAT-PAT; PAT-TAP-TAP. Keep the pace slow and comfortable. Pointing, eye-gaze, AAC, or directing a helper are valid responses.**

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