# Choose a Strong Topic Sentence

Grades 3-4 | Paragraph writing | Developing

Learner: _____ Date: _____

**Read each detail set. Circle the sentence that best introduces all of the details.**

**1. Details: helmets protect heads; lights help riders be seen; hand signals show turns.**

A. Bike riders can use several habits to stay safe.

B. My bicycle is blue.

**2. Details: roots hold soil; leaves provide shade; branches shelter animals.**

A. Trees help an environment in many ways.

B. Some trees are tall.

**3. Details: plan tasks; gather supplies; take short breaks.**

A. A simple plan can make homework easier.

B. I have a pencil.

**4. Details: rinse containers; sort materials; reuse when possible.**

A. Families can reduce waste with small actions.

B. Trash cans have lids.

**Grown-up check: Bike riders can use several habits to stay safe. Trees help an environment in many ways. A simple plan can make homework easier. Families can reduce waste with small actions.**



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