Seedling Remainder Story Decisions

Grade 3 | Division | Remainders in context | Color

Learner: _____ Date: _____

Divide, then decide what the remainder means in the story. Write the quotient and a short answer.

TRY IT

Complete all six prompts. You may write, point, explain aloud, or use a scribe.

1 **14 seeds in packs of 4: full packs? ____**

_____

2 **17 plants in 5 equal rows: plants left? ____**

_____

3 **22 apples, 6 per bag: full bags? ____**

_____

4 **19 cards shared by 4: each gets ____; left ____**

_____

5 **25 chairs, 8 per row: full rows? ____**

_____

6 **Why can a remainder not make another full group?**

_____



Grown-up check: 3 full packs, 2 left; 2 left; 3 full bags, 4 left; 4 each, 3 left; 3 full rows, 1 left; it is smaller than the group size.

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