# Seedling Remainder Story Decisions

Grade 3 | Division | Remainders in context | Ink-Saver B&W

Learner: _____ Date: _____

**Divide, then decide what the remainder means in the story. Write the quotient and a short answer.**

**TRY IT**

Complete all six prompts. You may write, point, explain aloud, or use a scribe.

**1** **14 seeds in packs of 4: full packs? ____**

_____

**2** **17 plants in 5 equal rows: plants left? ____**

_____

**3** **22 apples, 6 per bag: full bags? ____**

_____

**4** **19 cards shared by 4: each gets ____; left ____**

_____

**5** **25 chairs, 8 per row: full rows? ____**

_____

**6** **Why can a remainder not make another full group?**

_____



**Grown-up check: 3 full packs, 2 left; 2 left; 3 full bags, 4 left; 4 each, 3 left; 3 full rows, 1 left; it is smaller than the group size.**

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