Seed to Plant: Put It in Order

Grade 1 | Plant science | Sequencing | Color

Learner: _____ Date: _____

Number the stages from 1 to 5. Then tell or write one change you notice. A grown-up may read and scribe.

TRY IT

Complete all six prompts. You may write, point, explain aloud, or use a scribe.

1 ____ **A small root grows down.**

_____

2 ____ **A flower opens.**

_____

3 ____ **A seed rests in soil.**

_____

4 ____ **A sprout reaches up.**

_____

5 ____ **Leaves grow larger.**

_____

6 **One change I notice:** _____

_____



Grown-up check: Order by listed rows: 2, 5, 1, 3, 4. Final observation varies; it should describe an accurate plant change.

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