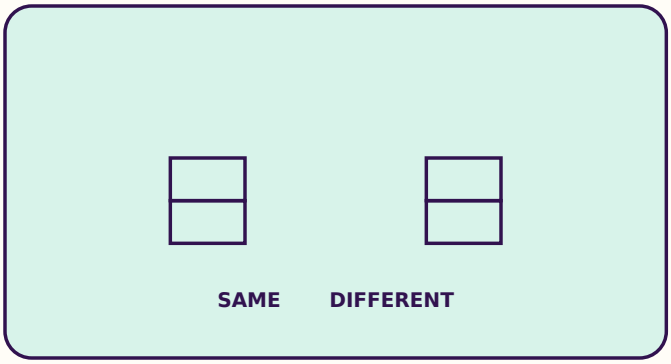
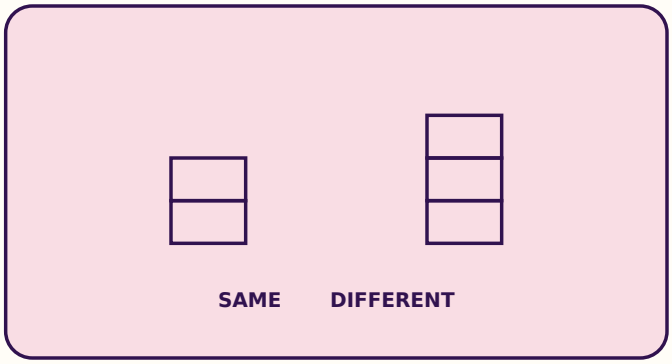
Block Towers: Same Height or Different?

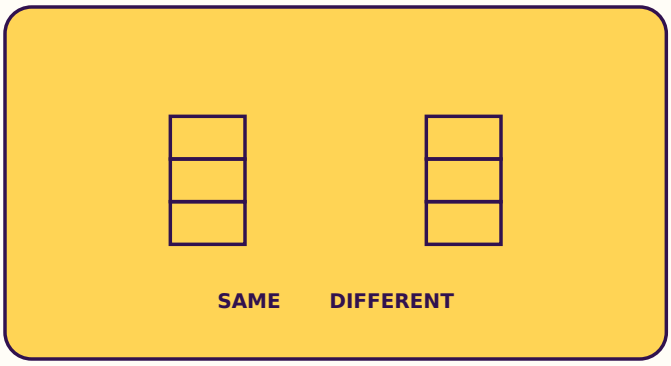
Pre-K-Grade 1 | Early measurement | Visual comparison | Color

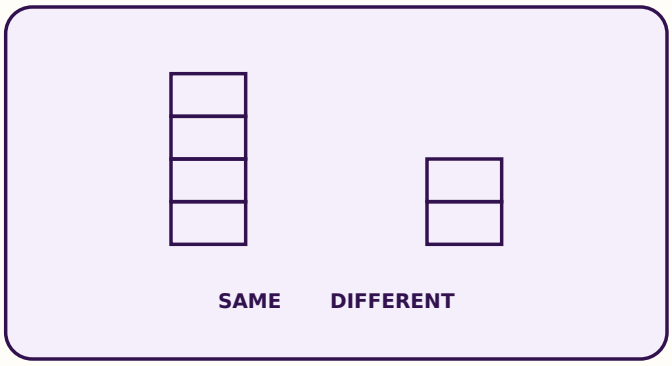
Learner: _____ Date: _____

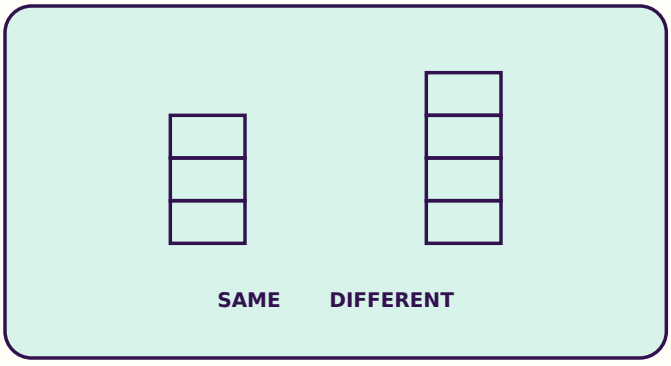
Count the blocks in each pair. Circle SAME if both towers have equal height. Circle DIFFERENT if one tower is taller. Use real blocks if helpful.

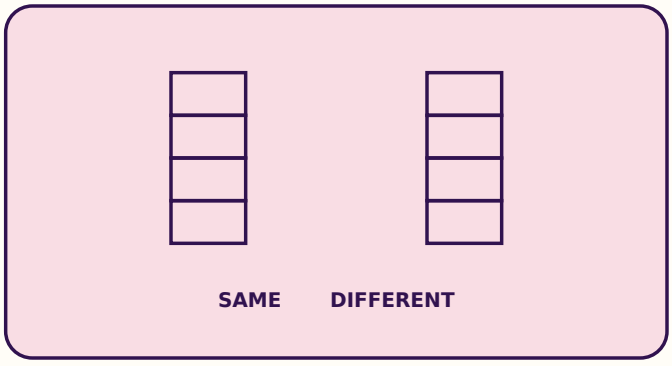












Grown-up check: 1-same (2 and 2); 2-different (2 and 3); 3-same (3 and 3); 4-different (4 and 2); 5-different (3 and 4); 6-same (4 and 4).

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