Same Sound or Different?

Pre-K-Grade 1 | Auditory discrimination | Listening | Color

Learner: _____ Date: _____

A grown-up makes each sound pair. Point to SAME or DIFFERENT. Repeat, watch, or feel the rhythm surface whenever helpful.

CLAP + CLAP

SAME **DIFFERENT**

CLAP + TAP

SAME **DIFFERENT**

TAP + TAP

SAME **DIFFERENT**

SHAKE + CLAP

SAME **DIFFERENT**

SHAKE + SHAKE

SAME **DIFFERENT**

TAP + SHAKE

SAME **DIFFERENT**

Grown-up check: Pairs: clap/clap-same; clap/tap-different; tap/tap-same; shake/clap-different; shake/shake-same; tap/shake-different.

@richnerdstutoring | Personal/classroom use. Share the original PDF. Not for resale.