Primary Source Detective

Grades 5-8 | Social studies | Level: On grade level

Name: _____ Date: _____

Use a letter, photograph, speech, map, artifact, or other source. Separate what you observe from what you infer.

SOURCE DETAILS

Creator: _____ Date: _____
Type of source: _____

OBSERVE

List three details you can see, read, or hear directly.

INFER

What might these details mean? What makes you think so?

CONTEXT

What was happening at the time?

RELIABILITY

What can this source tell us? What can it not tell us?

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