Tell a Tiny Story

Kindergarten-Grade 1 | Oral language | Low-writing

Learner: _____ Date: _____

Choose a character, place, and small problem. Tell, act, draw, sign, use AAC, or ask an adult to write the story.

CHARACTER

_____

PLACE

_____

SMALL PROBLEM

_____

WHAT HAPPENS NEXT?

Grown-up note: A complete tiny story identifies who, where, a small problem or goal, and what happens next. Original answers vary.

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