Mystery Bag: Feel and Describe

Toddler readiness-Grade 2 | Sensory language | Oral vocabulary | Ink-Saver B&W

Learner: _____ Date: _____

A grown-up hides one safe, familiar object in a bag. Feel without looking, then point to or say words that describe it. Looking is always allowed.

SMOOTH / BUMPY

POINT / SAY / SHOW

HARD / SOFT

POINT / SAY / SHOW

BENDY / STIFF

POINT / SAY / SHOW

ROUND / NOT ROUND

POINT / SAY / SHOW

LIGHT / HEAVY

POINT / SAY / SHOW

MY OWN WORD

POINT / SAY / SHOW

Grown-up check: Open-ended. Accept speech, gesture, signs, AAC, matching, or looking. Avoid sharp, small, sticky, or allergenic objects.

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