More, Fewer, or Same?

Pre-K-Kindergarten | Early math | Developing

Learner: _____ Date: _____

Touch-count each group. Circle MORE, FEWER, or SAME to describe the first group compared with the second.



compared with

MORE FEWER SAME



compared with



MORE FEWER SAME



compared with



MORE FEWER SAME



compared with



MORE FEWER SAME

Grown-up check: 1 MORE; 2 FEWER; 3 SAME; 4 FEWER.

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