More or Fewer?

Kindergarten-Grade 1 | Comparing quantities | Foundations | Color

Learner: _____ Date: _____

Count both groups. Circle MORE or FEWER to describe the top group. Touch-counting is welcome.













Grown-up check: 1 MORE; 2 FEWER; 3 MORE; 4 FEWER; 5 MORE; 6 FEWER.

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