From Mistake to Next Step

Kindergarten-Grade 1 | Self-advocacy | Neurodivergent-friendly

Learner: _____ Date: _____

Use these choices after something does not work. The learner may pause, point, speak, sign, use AAC, or ask an adult to read.

PAUSE

_____

NOTICE

_____

ASK OR TRY

_____

CHECK AGAIN

Grown-up note: A mistake is information, not a behavior problem. Rest, regulation, help, and a different strategy are all valid next steps.

@richnerdstutoring | Personal/classroom use. Share the original PDF. Not for resale.