Ladybug Texture Action Hunt

Pre-K | Sensory play | Describing words | Color

Learner: _____ Date: _____

Grown-up: Offer safe, familiar objects. The learner may touch, look, or use a tool. Say the texture word, then choose an action. Never require touching.

TRY IT

Complete all six prompts. You may write, point, explain aloud, or use a scribe.

1 **Find something soft. Pat or point.**

_____

2 **Find something smooth. Slide a finger or tool.**

_____

3 **Find something bumpy. Tap or point.**

_____

4 **Find something rough. Look or touch gently.**

_____

5 **Sort two objects: same or different?**

_____

6 **Choose a stop signal for sensory play.**

_____



Grown-up check: Responses vary. Objects should safely match the named texture; sorting uses one observable texture; the stop signal may be a word, card, or gesture.

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