Ladybug Morning or Bedtime Sort

Pre-K | Routines | Sequencing | Color

Learner: _____ Date: _____

Grown-up: Read one action at a time. The learner may point, move a counter, act, or tell whether it usually fits morning, bedtime, or either. Family routines can differ.

TRY IT

Complete all six prompts. You may write, point, explain aloud, or use a scribe.

1 **Wake up: morning, bedtime, or either?**

_____

2 **Put on pajamas: morning, bedtime, or either?**

_____

3 **Brush teeth: morning, bedtime, or either?**

_____

4 **Eat breakfast: morning, bedtime, or either?**

_____

5 **Choose clothes for tomorrow: morning, bedtime, or either?**

_____

6 **Name one step in your own routine.**

_____



Grown-up check: morning; bedtime; either; morning; bedtime or either depending on the family; individual answer. Accept family-specific routines.

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