Ladybug Gentle or Strong Sound

Pre-K | Listening | Sound awareness | Color

Learner: _____ Date: _____

Grown-up: Make each sound gently and safely. The learner may listen, watch, or feel vibration, then point to gentle or strong. Never make startling sounds.

TRY IT

Complete all six prompts. You may write, point, explain aloud, or use a scribe.

1 **Soft finger tap: gentle or strong?**

_____

2 **One quiet clap: gentle or strong?**

_____

3 **Two firm table taps: gentle or strong?**

_____

4 **Whispered hello: gentle or strong?**

_____

5 **Show one gentle sound with your hands.**

_____

6 **Choose a quiet-break signal together.**

_____



Grown-up check: gentle; gentle; strong; gentle; responses vary but should be safe and low-volume; final signal may be a card, gesture, or word.

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