Understand Idioms in Context

Grades 4-5 | Vocabulary | Developing

Learner: _____ Date: _____

Use the sentence to explain what the bold-style idiom means. Do not interpret the words literally.

After weeks of practice, the solo was a piece of cake.

Answer: _____

Please keep an eye on the timer.

Answer: _____

Jada broke the ice by asking a friendly question.

Answer: _____

We are on the same page about the plan.

Answer: _____

Grown-up check: piece of cake-easy; keep an eye-watch; broke the ice-helped people feel comfortable; same page-share understanding.

@richnerdstutoring | Personal/classroom use. Share the original PDF. Not for resale.