A Family Tradition

Kindergarten-Grade 1 | Social studies | Oral history

Learner: _____ Date: _____

Ask a trusted family or community member about one tradition. A learner may listen, draw, dictate, sign, use AAC, or write.

WHAT DO WE DO?

_____

WHO JOINS?

_____

WHEN OR WHERE?

_____

WHY DOES IT MATTER?

Grown-up note: Families and traditions are diverse. The learner may describe any meaningful routine, celebration, food, song, story, or shared activity.

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