Fair Community Rules

Kindergarten-Grade 2 | Civics | Inquiry-based

Learner: _____ Date: _____

An adult reads each rule. Mark FAIR, NOT FAIR, or LET'S DISCUSS. Explain by speaking, drawing, signing, or using AAC.

Everyone gets a turn to speak.

FAIR NOT FAIR LET'S DISCUSS

Only tall people may use the park.

FAIR NOT FAIR LET'S DISCUSS

Ask before borrowing.

FAIR NOT FAIR LET'S DISCUSS

A rule can change when it harms someone.

FAIR NOT FAIR LET'S DISCUSS

Grown-up check: Common reasoning: turns-fair; height rule-not fair; ask before borrowing-fair; harmful rules should be discussed and changed. Accept supported reasoning.

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