Make an Exam Recovery Plan

Grades 10-11 | Executive function | Flexible support

Learner: _____ Date: _____

Use one recent assessment. Separate knowledge gaps from test conditions, then choose a small next action and support.

WHAT I KNEW AND MISSED

CONTENT GAP OR TEST-CONDITION BARRIER

ONE SMALL PRACTICE STEP

SUPPORT, ACCOMMODATION, AND CHECK-IN

Grown-up note: A score is information, not identity. Use specific evidence, protect rest, and choose supports such as extra time, reduced distraction, tutoring, or a different study format.

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