# Dust a Shelf Step by Step

Pre-K-Grade 2 | Practical life | Sequencing | Ink-Saver B&W

Learner: _____ Date: _____

**Cut, point to, or number the steps from 1 to 5. A grown-up checks the shelf first. Skip chemicals, breakables, heavy objects, and high shelves.**

___ **ASK A GROWN-UP**

**POINT / CUT / NUMBER**

___ **MOVE SAFE ITEMS**

**POINT / CUT / NUMBER**

___ **WIPE WITH DRY CLOTH**

**POINT / CUT / NUMBER**

___ **REPLACE SAFE ITEMS**

**POINT / CUT / NUMBER**

___ **PUT CLOTH AWAY**

**POINT / CUT / NUMBER**

___ **WASH HANDS**

**POINT / CUT / NUMBER**

**Grown-up check: Suggested order: ask a grown-up; move safe items; wipe with a dry cloth; replace safe items; put cloth away and wash hands.**

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