Relevant or Irrelevant Evidence?

Grades 6-7 | Argument reading | Developing

Learner: _____ Date: _____

Decide whether each detail is RELEVANT or IRRELEVANT to the claim. Explain the connection when it is relevant.

Claim: Later library hours would help students. Detail: Evening attendance rose during a four-week trial.

Answer: _____

Claim: The school needs more shade. Detail: The mascot is a hawk.

Answer: _____

Claim: Refill stations reduce bottle waste. Detail: Trash audits found fewer disposable bottles after installation.

Answer: _____

Claim: Daily movement supports focus. Detail: The gym floor was refinished last summer.

Answer: _____

Claim: Native plants conserve water. Detail: The native garden used less irrigation than the lawn.

Answer: _____

Claim: The novel belongs in the curriculum. Detail: Its cover uses bright colors.

Answer: _____

Grown-up check: relevant; irrelevant; relevant; irrelevant; relevant; irrelevant.

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